

NONCOMPLIANT BEHAVIOR ROOTS

CATEGORY	LIKELY FUNCTIONAL LINK	DESCRIPTION
1. Impulsive behaviors, lack of forethought and planning	PROTEST GET	Acting out without thinking, planning, or previewing the consequences, often associated with attentional difficulties
2. Insatiable behaviors	PROTEST GET	Difficult getting satisfied, disruptive actions to provoke intensity, trouble with sharing and delaying gratification, extreme egocentricity (often associated with attentional dysfunction)
3. Defensive patterns	PROTEST	Acting out oppositional behavior to cover up feelings of inadequacy or to prevent criticism or ridicule. May take the form of aggression (a macho veneer) or of excessive “coolness”
4. Predatory actions	PROTEST GET	Premeditated destructive and/or aggressive behavior, often in a student who has serious personal/family/peer problems
5. Role-playing behaviors	PROTEST GET	Acting out behaviors as though following a role; repeating behaviors used for a long time; modeling negative behaviors to satisfy peer expectations
6. Poor coping manifestations	PROTEST	Aggressive outbursts in a child who can think of no better options for dealing with stress or conflict; this may be part of a broader picture of problematic problem solving and strategy use
7. Depressive acting out	PROTEST	Behavioral acting out in a student who also shows signs of depression
8. Temperamental difficulty	PROTEST GET	Actions that are a part of a lifelong pattern of hard-to-manage behaviors (even evident in infancy)
9. Failure-avoidance tactics	PROTEST ESCAPE	Noncompliance in a student who is afraid to try because of a perceived long likelihood of failure